

Economics (BS) Learning Goals

Graduates in Economics will be able to:

Goal 1: Identify and Describe Economic Issues including, but not limited to: justice, the law, crime, the causes and effects of fraud, sustainability and administration.

Objective 1: at least 50% of students score in the “Excellent” range for Goal 1 in the ECO405 In-Class Essay.

Objective 2: Fewer than 10% of the terms/concepts on the A & B Knowledge Survey are determined to be significantly less well understood than the rest of the terms/concept.

Goal 2: Analyze Economic Information by separating it into its constituent parts, carefully examining them so as to identify causes, relationships and possible results.

Objective 1: at least 60% of students score in the “Excellent” range for Goal 2 in the ECO405 In-Class Essay.

Objective 2: ECO 225 assessment objective to be determined by the instructor.

Goal 3: Demonstrate an understanding of alternative theoretical perspectives.

Objective 1: at least 30% of students score in the “Excellent” or “Good” range for Goal 3 in the ECO 405 In-Class Essay

Objective 2: ECO 225 assessment objective to be determined by the instructor

Objective 3: ECO 220 assessment objective to be determined by the instructor

Goal 4: Propose ethical and logically consistent remedies/policies for economic problems.

Objective 1: at least 50% of students score in the “Excellent” range for Goal 4 in the ECO405 In-Class Essay

Objective 2: ECO 220 assessment objective to be determined by the instructor

Goal 5: Communicate Effectively to a variety of audiences by means of oral presentation, written documents and quantitative graphs, charts and tables.

Objective 1: at least 40% of students score in the “Excellent” range for Goal 5 in the ECO405 In-Class Essay

Objective 2: at least 40% of students score in the “Excellent” range in the grading rubric for the Fall 2011 Paper Assessment of Written Communication for ECO 315.